





### Using the Gender with Age Marker -GAM-

Refugee and Migrants of Venezuela Regional Response Plan 2023-2024

### What is the Gender with Age Marker (GAM)?

The Gender with Age Marker (GAM) is a tool designed by the Inter-Agency Standing Committee for Humanitarian Coordination (IASC)<sup>1</sup> to improve gender-equitable programming in response to needs in humanitarian or highly complex contexts.

### Why is the use of the GAM important in RMRP planning?

In addition to responding to the principles established in several international frameworks such as the New York Declaration for Refugees and Migrants (2016) or the Global Compact for Safe, Orderly and Regular Migration (2018), the GAM *is a standardized tool to design and implement better projects and to develop capacities for gender mainstreaming, including age and disability.* It is also the only quantitative source of global data that allows the RMRP to have an overall report on its progress in this regard.

The GAM encourages planning, implementing, and monitoring plans and projects to reflect on the specific needs of the population based on gender, age and/or disability, and to identify whether the proposed assistance is relevant, responsive, and adapted to the needs and priorities of all population groups.

### How does the GAM work?

It is an online questionnaire that helps identify needs with a differential view in order to design a more effective response. Based on the information filled in by organizations in the questionnaire, a score from 0 to 4 is automatically generated indicating:

**4:** actions are intended to contribute to gender equality across all age groups and/or persons with disabilities;

**3:** actions intend to contribute to gender equality, but without attention to age groups and/or persons with disabilities;

 $<sup>\</sup>underline{{}^1}$  For further information on the IASC:  $\underline{https://interagencystandingcommittee.org/}$ 







2: actions intend to address age and/or disability differences, but without attention to gender equality;

1: the actions do not respond to gender, age or disability differences; nor do they address the different needs of specific groups of interest; and

1: the proposal does not incorporate actions.

This tool can be used for project or program design, but also for monitoring. The RMRP 2023–2024 only addresses design-related elements. In this way, organizations can identify whether the set of proposed actions incorporates gender equality with age; for example, whether they considered reports, documents, needs assessments that provide differential information.

Below you will find instructions to apply the Gender with Age Marker, as well as key considerations and a step-by-step guide. It is recommended to fill out the questionnaire together with your team.

### **General considerations:**

- Please use this guide or the online test-mode to familiarize with the marker.
- Although the word "project" appears throughout the application, the information refers to the entire set of activities that your organization will carry out under the RMRP 2023-2024, even if they belong to different sectors or projects within your organization.
- The questionnaire will guide you through the pages to be filled in. Include the general
  information requested, answer the multiple-choice questions to describe the set of actions
  you will carry out, and select the gender, age and/or disability groups you will be working
  with.
- At the end, you will be provided with the General GAM Code (a number from 0 to 4) and a reference number (e.g. G855221724). Please copy these numbers somewhere you'll remember, since you must include them in the "RMRP 2023–2024 Submission form" online questionnaire.
- The platform does not work with Internet Explorer browser. Please use Chrome or Firefox.
- At moment, the questionnaire is available in English and Spanish.
- If you close before submitting the form (and obtaining the GAM code), you will lose the information you have filled in.
- If you want to return to the immediately previous page, click on the "back" option.
- If you select "Return to Beginning", you will go to the home page. You will not lose the information you have filled in.







- <u>Do not forget to press "submit" at the end</u>. You must see the message: "thank you for participating! You can close this window now".
- For RMRP 2023-2024, each organization must initiate the registration of a new project.
- In case you lose or forget your GAM reference number, please send an email to <a href="mailto:iascgam@un.org">iascgam@un.org</a> with your name, organization and location. This process may take several working days, so we recommend you to be very careful and take note or a screenshot of the Code and the reference number. You need both numbers to complete the process.

### Preparation before filling out the GAM

The GAM has been designed taking into account the Gender Equality Measures (GEM), a set of indicators that, based on four (4) key questions, allows to recognize how the gender approach is mainstreamed in the different stages of the design of any project.

Each question is presented below with its GEM and some suggested activities. It is important that each organization poses these questions before completing the GAM questionnaire, as they contribute to understanding and adjusting the degree of gender equality of the RMRP submission.

Key question	GEM	Suggested actions
What information and/or data were used to design the activities of this submission?	GEM A - <b>Gender</b> analysis	Conduct a needs analysis based on information that addresses the differentiated needs of men, women, children, adolescents, LGBTIQ+ and/or people with disabilities.
How is this differential perspective incorporated into the proposed actions?	GEM D – Tailored activities	Based on the information obtained, it is important to adapt the activities to the needs and preferences of each group according to gender, age and disability. Targeted actions address the needs and priorities as well as the discrimination faced by specific groups of women/girls/boys/men, such as the indigenous population.
How do the populations participate in the design and review of the activities?  How are their suggestions incorporated, overcoming the vision of passive recipients of aid or assistance?	GEM G – <b>Influence</b> on the Project	Propose different mechanisms or strategies for the identified groups of people to participate and even influence the design or review of activities.
What do we do well and what should we change?	GEM J - <b>Benefits</b>	Create a mechanism to inform if there are distinct benefits for women/girls and/or men/boys in different age groups as a result of activities adapted to different needs or barriers.







### **Useful links**

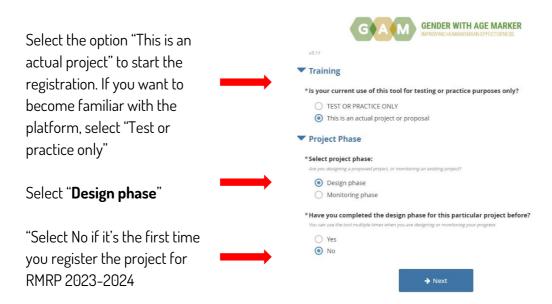
Check the **GAM website** for support materials:

- Overview
- Gender Equality Measures (GEMs) summary
- What's new in the GAM?
- Sector Tip Sheet (support for applying the GAM in each sector of R4V)

### Detailed instructions: Step-by-step instructions for filling out the GAM

Click: https://ee.humanitarianresponse.info/single/CmMi32GF

### 1. Registration









# 2. Registration of the person completing the GAM

Fill in the data of the person completing the information:

- Name
- Job title
- Email address If you want, you can add additional email addresses.

Nar d	ne	
d		
Job	title	
d		
Ema	ail address	
dr	nai@gmail.com	
» A	dditional contacts	
	ensure that someone can be contacted throughout the duration of are no longer involved, please enter up to two additional contact e	
Add	litional email address 1	
	litional email address 2	

### 3. Basic information

	w Basic Information	
Select your <b>agency type</b> .	*Agency type	
Select your agency name. If it is not in the list, click	National or Local NGO  ▼	
" <b>Other</b> (not listed)" and a	*Agency name	
box will be displayed to type the name in it.	none selected •	
crio riarrio irric.	*Project name	
Write "RMRP 2023-2024" in	RMRP 2023-2024	
"Project name".	*Project years  Select all years in which the project will be implemented	
Select the year <b>2023 and 2024</b> .	2018     2019     2020     2021     2022       2024     2025     2026	2023
	* Project country	
Select the country, in case the project is multicountry, <b>select</b>	If multiple countries, select principal country  Peru	
the main one.		

**▼** Project Details







### 3.1 Sectors

Select all the sectors that apply to the activities your agency will undertake. You can choose multiple options.

> Sectors
*Select the primary cluster(s)/sector(s) of the project
Accountability / Communicating with Communities
Agriculture
Camp Coordination / Management (CCCM)
Early Recovery
Education
Emergency Telecommunications
Energy
Food Security
Health
Reproductive Health
MHPSS
Coordination / Common Services / Assessment
Livelihoods / Income generation
Logistics
Multi-purpose cash (only)
NFIs
Nutrition
Peace-building / Justice / Legal Aid
Protection (including PSEA)
Child Protection
Gender-Based Violence

### 3.2 Donors

You can select the donor country or donors (you can select several) funding your activities (optional).

In case you do not find it in the list, you can choose "Other (not listed)"; a box will open where you can type its name/s.



This section is not mandatory information. Even if you don't fill in information, the system will enable you to continue

### 3.3 GAM relevance

If you consider that the gender approach with age is not relevant in your RMRP 2022 activities submission, you must check all 3 boxes and "next".

there a donor you would lik	e to be able to access this GAM inf
there a donor you would lik	e to be able to access tills GAM IIII
2 selected	<b>▼</b>
2 selected	•
pecify other:	
pecify other:	







7

In this way, the system automatically finishes the process and issues this message: GAM Code: N/A



If you consider that the gender approach with age has any relevance to your submission, please leave these boxes blank and choose the option "next".

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ection of goods and services
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odus and services are delivered
ext

### 4. Gender analysis: What do we know?

Describe in less than 150 words the gender, age and/or other inequalities in this context: who is disadvantaged and why?

If you took into account any needs assessment (your own or others) for the design of the RMRP 2023-24 project activities, please choose 1 out of the 3 options presented.

If you select the first or the second, another question will appear:

Choose whether the needs analysis focuses on one gender, all or none.

v?	
	▼ Design Phase   Needs Analysis
	▼ » GEM A: Analysis
	*Briefly describe gender inequality in this context (and age and/or other inequality): who is disadvantaged and why? (Do not write about your policy project plans)
	less than 150 words
	4
<b>—</b>	*There is a written needs analysis in the proposal which discusses: Please select the most accurate one
	The needs of different groups in the affected population
	The needs, issues and barriers faced by different groups in the affected population
	No needs analysis yet

\*The analysis is particularly concerned about the situation of the following gender group(s):

Please select all that apply

Females

Males

ALL gender groups

Gender not considered







If you choose "females", "males" or "all gender groups", another question will appear.

Choose whether the
analysis collects
information on LGBTIQ+
people.



Choose whether the analysis focuses on any particular age range, all or none.



Choose whether the analysis considers the **situation of people with disabilities**, taking into account gender differences or not.

People with diverse sexual orientation, gender identity, gender expression, and/or sex	characteristics
○ Yes	
O No / not yet	
*The analysis is particularly concerned about the situation of	of the following ag
group(s):	
Please select all that apply	
Young children	
Children	
Adolescents	
☐ Young adults	
Middle-aged adults	
Older adults	
ALL age groups	
Age not considered	
*The analysis is particularly concerned about the situation of group(s) with disabilities:	of the following
Please select all that apply	
People with disabilities, but gender not specified	
Females with disabilities	
Males with disabilities	
ALL gender groups with disabilities	

\*The analysis considers the situation of LGBTI / other gender groups

## 5. Tailored assistance: tailored activities/ how do we do it?

Select whether the RMRP 2023-24 project activities are tailored to the needs of different population groups, tailored to specific barriers and/or problems, responsive to specific gender gaps, or standard. Choose 1 out of the 4 options presented.

▼ Design Phase	Adapted Assistance
» GEM D: Tailoring	

Disability not considered

\*The proposed assistance will be tailored to address:

Please select the most accurate one

- The needs of different groups in the affected population
- The different needs, issues and barriers faced by different groups in the affected population
- O Project is solely focused on / intended to address gender-based discrimination
- The assistance is standard, the same for all







Then choose whether the answer will be adapted to specific genders (possibility to check more than one).	*Assistance will be tailored based on the needs and/or concerns of the following gender group(s):  Please select all that apply  Females  Males  LGBTI / other gender  ALL gender groups  Gender not considered
Select whether the RMRP 2023-24 project activities are adapted to specific age ranges (Possibility to check more than one).	*Assistance will be tailored based on the needs and/or concerns of the following age group(s):  Please select all that apply  Young children  Children  Adolescents  Young adults  Middle-aged adults  Older adults  ALL age groups  Age not considered
Select whether the activities of the RMRP 2023-24 project are adapted to the situation of people with disabilities, taking into account gender differences or not.	*Assistance will be tailored based on the needs and/or concerns of the following group(s) with disabilities:  Please select all that apply People with disabilities, but gender not specified Females with disabilities Males with disabilities LGBTI / other gender with disabilities ALL gender groups with disabilities Disability not considered
Select whether the activities are gender transformative or not.	* Do the activities aim to modify or change gender roles and/or relations?  Yes  No / not yet
In less than 150 words explain how the activities are adapted to reach the selected groups.	FOR REFLECTION: Discuss how assistance will be tailored to reach groups of concern identified in the above analysis. Recording your response is recommended for reference in monitoring.    less than 150 words







### 6. Adequate participation: Do we work together?

Choose the phase(s) of the project in which the beneficiaries are involved.

Choose which gender groups are involved in project management.

Choose which age groups are involved in project management.

Select whether people with disabilities will be involved in project management or not.

Describe in less than 150 words how affected people will influence and participate in the project.

<b>▼</b> Design Phase	Adequate	<b>Participation</b>
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» GEM G: Influence (Participation)
*The proposal documents how affected people will participate in and influence the following processes of project management:  Please select all that apply
✓ Assessing needs
Designing activities
Delivering assistance
Monitoring and revising projects
Not involved in project management
*The following gender group(s) will directly influence project management: Please select all that apply
<b>✓</b> Females
Males
LGBTI / other gender
ALL gender groups
Gender not considered

\*The following age group(s) will directly influence project management:

	Young children
4	Children
	Adolescents
	Young adults
	Middle-aged adults
	Older adults
	ALL age groups
	Age not considered
	lanned that people with disabilities will directly influence the manageme s project?
or till	a brolect

ent

No / not yet	
R REFLECTION: Discuss how different groups of affected people and influence the project. Recording your response is recomme ference in monitoring.	
s than 150 words	

R4V.INF0 10

O Yes







### 7. Benefits

	▼ Design Phase   Review			
According to the indicators in your submission, you can select options 1 and 2 simultaneously, and a menu of options will be displayed in which you should indicate gender and age groups.	*The proposal contains at least one indicator that will measure benefits for people in need:  Please select all that apply  At least one indicator will measure whether needs are met  At least one indicator will measure whether activities are delivered  Indicators are not related to the needs or activities  There are no indicators			
If you select gender, age and/or disability, three more questions will appear:  Select the gender	*At least one indicator will be disaggregated by different groups based on:  Please select all that apply  Gender  Josability  No indicators are disaggregated by any of these groups  *At least one indicator will be disaggregated by the following gender group(s):  Please select all that apply  Females			
groups of the indicator	Males LGBTI / other gender ALL gender groups			
Select the <b>age groups of the indicator</b>	*At least one indicator will be disaggregated by the following age group(s):  Please select all that apply  Young children Children Adolescents Young adults Middle-aged adults Older adults ALL age groups			
Select to what extend the indicator is disaggregated by disability:	*At least one indicator will be disaggregated by the following group(s) with disabilities:  Please select all that apply  People with disabilities, but gender not specified Females with disabilities Males with disabilities LGBTI / other gender with disabilities ALL gender groups with disabilities			
Describe in less than 150 words how the benefits will be reported/identified according to the identified groups.	FOR REFLECTION: Discuss how benefits for groups of concern identified in the analysis (GEM A) will be reported. Recording your response is recommended for reference in monitoring.    less than 150 words			





**▼** Results



Describe in less than 150 words the benefits expected in terms of transforming gender discriminations.



	Briefly describe the benefits expected from activities aimed at transforming gender roles and/or relations.						
less th	an 150 words						

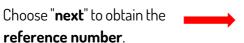


### 8. Results

The platform will generate the corresponding score for each of the 4 GEMs and the overall GAM.



This is the GAM code to be included in the RMRP 2023-24 submission.



Please refer to information sheets and the website for details on how the GAM code is calculated. www.iascgenderwithagemarker.com w Design Phase GEM A (Analysis) Code: 4 The programming action intends to address gender differences, deepened with age and/or disability considerations GEM D (Tailoring) Code: 4 The programming action intends to address gender differences, deepened with age and/or disability considerations GEM G (Influence) Code: 4 The programming action intends to address gender differences, deepened with age GEM J (Benefits) Code: 4 The programming action does not intend to address gender, age and/or disability » Overall GAM code for this phase GAM Code: 4 (M) The project intends to contribute to gender equality, including across age and/or disability groups







### 8. Reference number

### IASC Gender with Age Marker



### ▼ Project GAM Reference Number

Your Project GAM Reference Number is:

The platform will automatically give you a reference number to include in the RMRP 2023-24.



### H6917-9283-8263

Please write this reference number down. You will need it to be able to access your GAM report, and to be able to complete the monitoring phase of the GAM tool when you are implementing your project.

#### Submission

Thank you for completing the IASC Gender with Age Marker (GAM). Remember that the GAM should be completed both as part of the design of the proposed project, and as part of the monitoring of the project during its implementation. Please submit this form in order to save it.



Don't forget to choose "submit" to finish your process. Without this step your proposal is NOT registered on the GAM platform.





End of questionnaire.







### **0&A**

- 1. What is the link to the GAM form?
  - The link is as follows: <a href="https://ee.humanitarianresponse.info/single/CmMi32GF">https://ee.humanitarianresponse.info/single/CmMi32GF</a>
- 2. Whose name, surname and email should it be registered?
  - It can be of the technical person who is filling in the information or of another person of the team.
- 3. Is it mandatory to fill in the GAM to be part of the RMRP 2023-2024? Yes, it is mandatory.
- 4. Does the GAM form have to be completed before or after submitting the RMRP 2023-24 Activity Excel?
  - Not necessarily, but we recommend doing it before as it allows for reflection on how the activities are planned.
- 5. Is it mandatory to fill out the monitoring form afterwards?
  - The GAM tool can be applied during the monitoring phase, but for the moment it is optional, it is not a requirement yet.
- 6. If a R4V member works in more than one country, is it possible to include it?

  At the moment the tool does not allow to select more than one country. If you work in more than one country, we recommend selecting the country where you have the most activities.
- 7. If I have operations in more than one country, in multiple projects, do I have to fill in more than one GAM marker?
  - No, it is sufficient to fill in the GAM marker only once. The information will come from a single project or in general.
- 8. If my organization does not appear in the list of international or national/local organizations, what do I do?
  - If the organization does not appear in the predefined list you should choose "other" and then write the name of the organization below.
- 9. What are the age ranges in the age group selection options? Young children (0-4); Children (5-12); Adolescents (13-17); Young adults (18-29); Middle-aged adults (30-59); Older adults (60 -).
- 10. What will R4V do with the data collected?
  - It is very important for R4V to collect information on how the intersectional gender approach is being applied and the GAM marker is key to this objective. Data will be analyzed in order to better support the humanitarian response and strengthen the gender perspective mainstreaming.
- 11. Will R4V partners get the information from their own scoreboard?
  - No. Members will only access the GAM code and reference number. They will not receive the information from the form they fill out. However, they can save the information they generate for their internal use.







- 12. Will I receive the GAM marker information in my e-mail?
  - No. It is essential to pay attention to the results and either take a screenshot or write it down separately because the results are not sent afterwards.
- 13. Will I be asked to attach supporting documents to verify the answers?
  No, you will not have to attach needs analysis or other documents on which your answers are based.
- 14. Is there a pdf with all the GAM questions to practice with?

No, it is complex because many options only appear according to the options that have been previously marked. To familiarize yourself with the tool, there is a "TEST or PRACTICE ONLY" option that does not record the information and allows you to know the options and the information you will need to fill in.

### **Contacts**

In case you need support on how to fill out the GAM, please contact Mar Companys Alet at <a href="mar.companys@unwomen.org">mar.companys@unwomen.org</a> or Carolina Tejada <a href="mar.companys@unwomen.org">carolina.tejada@unwomen.org</a> and in the subject line write: GAM Help.